

Job Description

Post	Teacher (Unqualified)
Pay Scale	UQ 1 - 6

This post is subject to Teachers Pay and Conditions. The postholder is expected to uphold the Professional Teachers Standards.

	<ul style="list-style-type: none"> • Set high expectations for students • Ensure students build on prior knowledge • Have excellent curriculum knowledge • Promote excellent Literacy and Numeracy skills • Plan and deliver exciting and engaging lessons • Reflect on the effectiveness of your lessons • Contribute to the school ethos
	<ul style="list-style-type: none"> • Ensure that students are suitably challenged • Enable students to have high aspirations • Promote a love of learning • Extend students learning opportunities • Set students challenging targets • Take responsibility for your own Professional Development and be aware of new initiatives
	<ul style="list-style-type: none"> • Enable students to learn in a safe environment • Demonstrate positive attitudes and behaviours • Ensure that students are responsible for their learning • Demonstrate a firm but fair approach to students • Manage behaviour in line with school policies • Lead by example by having excellent attendance • Treat others with dignity and respect
	<ul style="list-style-type: none"> • Promote outstanding attainment and progress • Share success with students • Praise the achievement of students • Be accountable for student outcomes • Make use of regular assessment • Give feedback to students and ensure they respond • Effectively safeguard students
	<ul style="list-style-type: none"> • Personalise the curriculum to suit the needs of students and suitably differentiate work • Understand how students learn and address their learning needs or learning difficulties • Be aware of how to cater for PP, SEN, EAL students • Demonstrate positive relationships with students • Deploy additional adults effectively



Personal Specification

Skills	Assessed
Qualifications <ul style="list-style-type: none"> Higher level qualification (for example NVQ Level 4) GCSE English and Maths (C or above/Grade 4 or above) 	AF AF
Experience <ul style="list-style-type: none"> A track record of delivering vocational qualifications for young people with challenging behaviour Experience of working with young people with behavioural difficulties Has completed additional relevant to field of study Evidence of extra curricula activities, revision sessions or enrichment 	I, R AF AF I, R
Knowledge <ul style="list-style-type: none"> Outstanding subject knowledge in their specialism The ability to teach specialist subject up to Level 3 The ability to support other subjects to suit the needs of curriculum Understanding of teaching strategies to support high expectations of behaviour and attitudes to learning An understanding of educational policy Understands how to effectively safeguard young people 	LO AF, R LO LO AF, I I, R
Leadership <ul style="list-style-type: none"> Leads by example Set high standards for others Is a motivator of others Has the ability to inspire young people to dream big An effective team player Has integrity and accountability Has excellent intra/interpersonal skills 	LO LO LO I I I, R I
Learning and Teaching <ul style="list-style-type: none"> Excellent Literacy and Numeracy skills Strong communicator Has the ability to understand and use data An developing classroom practitioner Can form outstanding relationships with young people and in turn is an expert at managing behaviour Can tailor lessons to suit the needs of all young people Has excellent planning and organisational skills Strives to drive achievement and progress Is resilient and possess an excellent sense of humour Will embed the school ethos and values into all elements of teaching practice 	AF I I LO LO LO LO R I I

AF – Application Form, I – Interview, LO – Lesson Observation, R – Reference

